

NAPLAN Results 2010 - 2016

Durack Primary School

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Durack Primary School**

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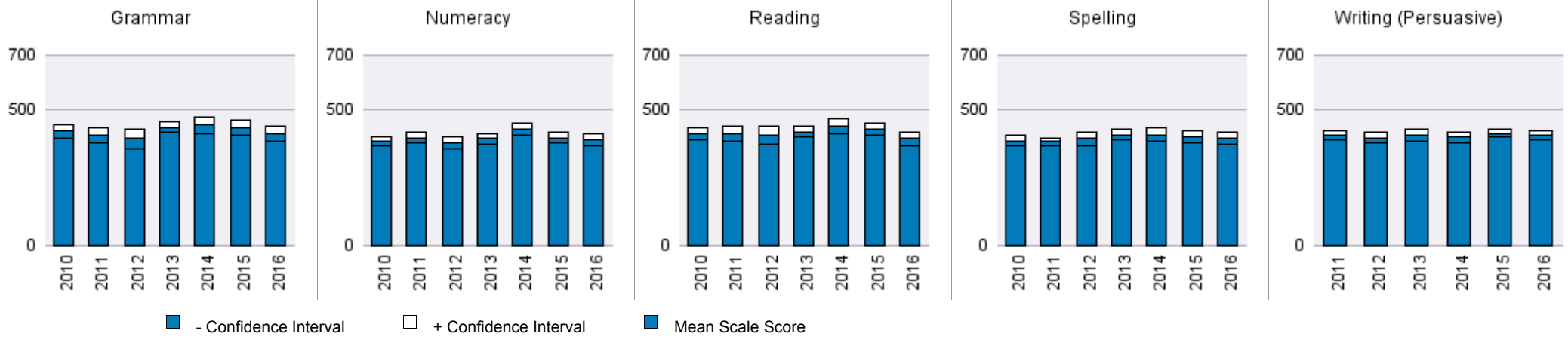
When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real.

One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate.

In the following graphs 2010 - 2016 comparisons are shown with the 'confidence intervals' as error bars at the top of each graph.

As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year Level 3
School Mean Scale Scores


In the following table 2010 - 2016 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

| | | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|-------------------------|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grammar | School Mean Range | 395 - 443 | 379 - 431 | 356 - 429 | 416 - 455 | 412 - 472 | 407 - 459 | 383 - 437 |
| | School Mean | 419 | 405 | 392 | 436 | 442 | 433 | 410 |
| | NT Mean | 311 | 313 | 315 | 338 | 326 | 335 | 351 |
| | Aust Mean | 417 | 421 | 424 | 428 | 426 | 433 | 436 |
| Numeracy | School Mean Range | 368 - 399 | 376 - 415 | 353 - 402 | 373 - 413 | 403 - 448 | 376 - 415 | 367 - 408 |
| | School Mean | 383 | 396 | 377 | 393 | 425 | 395 | 388 |
| | NT Mean | 329 | 338 | 323 | 332 | 338 | 332 | 343 |
| | Aust Mean | 395 | 398 | 396 | 397 | 402 | 398 | 402 |
| Reading | School Mean Range | 391 - 432 | 383 - 438 | 370 - 437 | 397 - 439 | 411 - 465 | 406 - 449 | 367 - 417 |
| | School Mean | 412 | 411 | 403 | 418 | 438 | 427 | 392 |
| | NT Mean | 329 | 323 | 332 | 339 | 332 | 336 | 348 |
| | Aust Mean | 414 | 416 | 420 | 419 | 418 | 426 | 426 |
| Spelling | School Mean Range | 367 - 403 | 366 - 395 | 368 - 419 | 387 - 425 | 382 - 432 | 380 - 423 | 370 - 415 |
| | School Mean | 385 | 380 | 393 | 406 | 407 | 401 | 393 |
| | NT Mean | 300 | 303 | 337 | 327 | 327 | 325 | 339 |
| | Aust Mean | 399 | 406 | 414 | 411 | 412 | 409 | 420 |
| Writing (Persuasive) | School Mean Range | - | 386 - 420 | 375 - 417 | 380 - 427 | 378 - 417 | 400 - 426 | 387 - 421 |
| | School Mean | - | 403 | 396 | 403 | 398 | 413 | 404 |
| | NT Mean | - | 330 | 323 | 320 | 318 | 327 | 346 |
| | Aust Mean | - | 416 | 416 | 416 | 402 | 416 | 421 |

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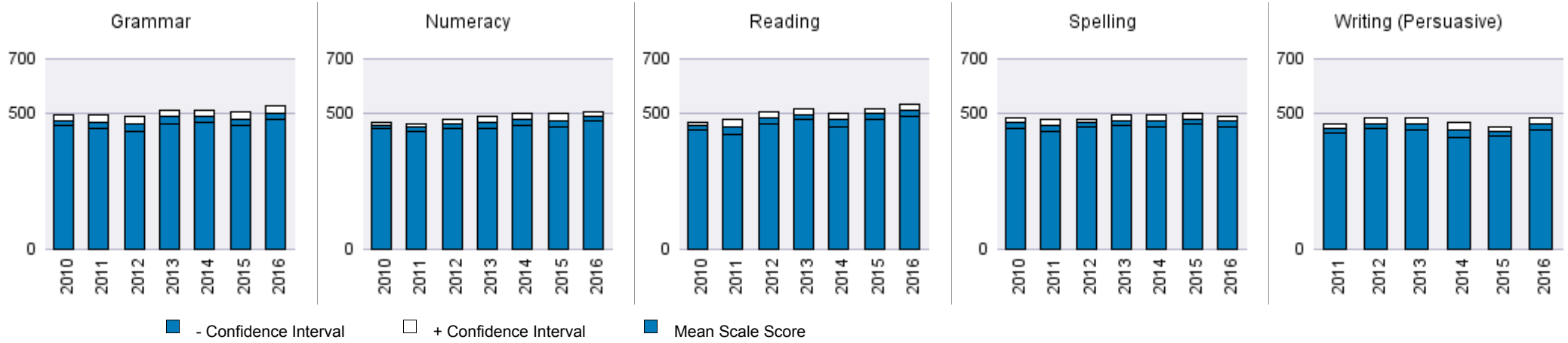
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Year Level 5
School Mean Scale Scores


In the following table 2010 - 2016 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

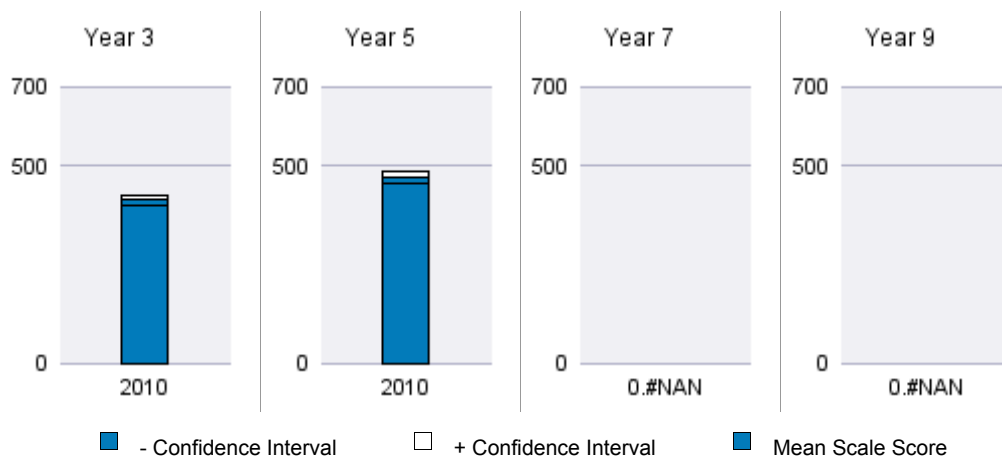
| | | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------------------|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grammar | School Mean Range | 454 - 494 | 446 - 492 | 434 - 491 | 461 - 510 | 464 - 512 | 455 - 505 | 477 - 526 |
| | School Mean | 474 | 469 | 463 | 486 | 488 | 480 | 501 |
| | NT Mean | 397 | 400 | 394 | 423 | 419 | 415 | 425 |
| | Aust Mean | 500 | 499 | 491 | 501 | 504 | 504 | 505 |
| Numeracy | School Mean Range | 442 - 468 | 432 - 463 | 444 - 475 | 446 - 489 | 453 - 497 | 448 - 499 | 471 - 506 |
| | School Mean | 455 | 447 | 460 | 468 | 475 | 473 | 488 |
| | NT Mean | 422 | 424 | 418 | 422 | 423 | 429 | 436 |
| | Aust Mean | 489 | 488 | 489 | 486 | 488 | 492 | 493 |
| Reading | School Mean Range | 438 - 468 | 423 - 478 | 460 - 505 | 475 - 519 | 448 - 502 | 477 - 519 | 490 - 535 |
| | School Mean | 453 | 451 | 483 | 497 | 475 | 498 | 512 |
| | NT Mean | 412 | 403 | 405 | 437 | 426 | 425 | 423 |
| | Aust Mean | 487 | 488 | 494 | 502 | 501 | 498 | 502 |
| Spelling | School Mean Range | 446 - 482 | 434 - 479 | 449 - 479 | 455 - 492 | 451 - 492 | 459 - 500 | 449 - 490 |
| | School Mean | 464 | 456 | 464 | 473 | 472 | 479 | 470 |
| | NT Mean | 409 | 393 | 413 | 413 | 422 | 417 | 416 |
| | Aust Mean | 487 | 484 | 495 | 494 | 498 | 498 | 493 |
| Writing (Persuasive) | School Mean Range | - | 429 - 462 | 444 - 481 | 437 - 485 | 411 - 465 | 418 - 448 | 439 - 482 |
| | School Mean | - | 446 | 462 | 461 | 438 | 433 | 461 |
| | NT Mean | - | 397 | 391 | 386 | 380 | 385 | 401 |
| | Aust Mean | - | 483 | 477 | 478 | 468 | 478 | 475 |

NAPLAN Results Writing (Narrative) 2010 Durack Primary School

When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real. One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate. In the following graphs 2009 - 2010 comparisons are shown with the 'confidence intervals' as error bars at the top of each graph. As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, 2011 & 2012 Writing results should not be compared to previous years.

School Mean Scale Scores - Writing (Narrative)



In the following table 2009 - 2010 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

| | | 2010 | |
|--------|------------------------|-------------------|-----------|
| Year 3 | Writing (Narrative) | School Mean Range | 402 - 426 |
| | | School Mean | 414 |
| | | NT Mean | 331 |
| | | Aust Mean | 419 |
| Year 5 | Writing (Narrative) | School Mean Range | 456 - 485 |
| | | School Mean | 470 |
| | | NT Mean | 400 |
| | | Aust Mean | 485 |

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Year 3
Percentage of Students Achieving NMS (%)


Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

| | | Below NMS | | At NMS | | Above NMS | | Total No of Students |
|----------------------|------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Grammar | 2010 | 4 | 8% | 4 | 8% | 45 | 85% | 53 |
| | 2011 | 3 | 7% | 2 | 5% | 38 | 88% | 43 |
| | 2012 | 6 | 16% | 6 | 16% | 25 | 68% | 37 |
| | 2013 | 1 | 2% | 1 | 2% | 41 | 95% | 43 |
| | 2014 | 2 | 5% | 2 | 5% | 37 | 90% | 41 |
| | 2015 | 2 | 4% | 4 | 8% | 46 | 88% | 52 |
| | 2016 | 3 | 6% | 4 | 8% | 46 | 87% | 53 |
| Numeracy | 2010 | | | 10 | 19% | 42 | 81% | 52 |
| | 2011 | 1 | 2% | 4 | 9% | 38 | 88% | 43 |
| | 2012 | 1 | 3% | 6 | 17% | 29 | 81% | 36 |
| | 2013 | 1 | 2% | 5 | 12% | 37 | 86% | 43 |
| | 2014 | | | 3 | 7% | 38 | 93% | 41 |
| | 2015 | | | 9 | 17% | 43 | 83% | 52 |
| | 2016 | | | 9 | 18% | 42 | 82% | 51 |
| Reading | 2010 | 3 | 6% | 5 | 10% | 44 | 85% | 52 |
| | 2011 | 2 | 5% | 3 | 7% | 38 | 88% | 43 |
| | 2012 | 5 | 14% | 3 | 8% | 29 | 78% | 37 |
| | 2013 | 1 | 2% | 3 | 7% | 39 | 91% | 43 |
| | 2014 | 2 | 5% | 1 | 2% | 38 | 93% | 41 |
| | 2015 | 2 | 4% | 4 | 8% | 45 | 88% | 51 |
| | 2016 | 3 | 6% | 8 | 15% | 41 | 79% | 52 |
| Spelling | 2010 | 1 | 2% | 9 | 17% | 43 | 81% | 53 |
| | 2011 | 1 | 2% | 4 | 9% | 38 | 88% | 43 |
| | 2012 | 2 | 5% | 6 | 16% | 29 | 78% | 37 |
| | 2013 | 2 | 5% | 1 | 2% | 40 | 93% | 43 |
| | 2014 | 1 | 2% | 6 | 15% | 34 | 83% | 41 |
| | 2015 | 1 | 2% | 5 | 10% | 46 | 88% | 52 |
| | 2016 | 5 | 9% | 4 | 8% | 44 | 83% | 53 |
| Writing (Persuasive) | 2010 | n/a | | n/a | | n/a | | n/a |
| | 2011 | 1 | 2% | 1 | 2% | 41 | 95% | 43 |
| | 2012 | 1 | 3% | 5 | 14% | 30 | 83% | 36 |
| | 2013 | 1 | 2% | 4 | 9% | 38 | 88% | 43 |
| | 2014 | 1 | 2% | 3 | 7% | 37 | 90% | 41 |
| | 2015 | | | 3 | 6% | 49 | 94% | 52 |
| | 2016 | | | 5 | 9% | 48 | 91% | 53 |

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Year 5
Percentage of Students Achieving NMS (%)

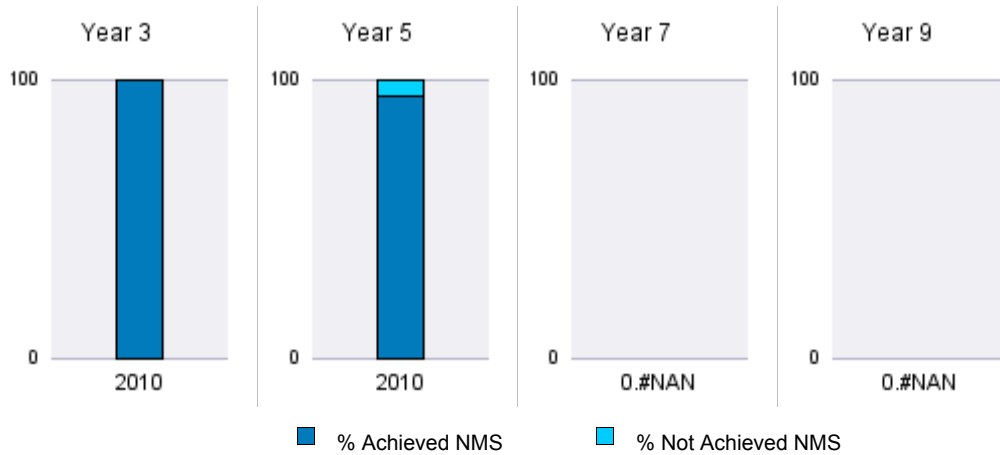

Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

| | | Below NMS | | At NMS | | Above NMS | | Total No of Students |
|----------------------|------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Grammar | 2010 | 4 | 8% | 10 | 19% | 39 | 74% | 53 |
| | 2011 | 5 | 12% | 5 | 12% | 31 | 76% | 41 |
| | 2012 | 8 | 19% | 6 | 14% | 28 | 67% | 42 |
| | 2013 | 1 | 3% | 6 | 18% | 27 | 79% | 34 |
| | 2014 | 3 | 7% | 4 | 10% | 34 | 83% | 41 |
| | 2015 | 3 | 8% | 6 | 16% | 29 | 76% | 38 |
| | 2016 | 2 | 5% | 6 | 14% | 35 | 81% | 43 |
| Numeracy | 2010 | 2 | 4% | 10 | 19% | 41 | 77% | 53 |
| | 2011 | 4 | 10% | 8 | 20% | 29 | 71% | 41 |
| | 2012 | 2 | 5% | 10 | 24% | 30 | 71% | 42 |
| | 2013 | 3 | 9% | 7 | 21% | 24 | 71% | 34 |
| | 2014 | 1 | 2% | 8 | 20% | 32 | 78% | 41 |
| | 2015 | 1 | 3% | 12 | 32% | 24 | 65% | 37 |
| | 2016 | 1 | 2% | 4 | 9% | 38 | 88% | 43 |
| Reading | 2010 | 3 | 6% | 12 | 23% | 38 | 72% | 53 |
| | 2011 | 9 | 22% | 5 | 12% | 27 | 66% | 41 |
| | 2012 | 4 | 10% | 2 | 5% | 36 | 86% | 42 |
| | 2013 | 1 | 3% | 4 | 12% | 29 | 85% | 34 |
| | 2014 | 3 | 7% | 7 | 17% | 31 | 76% | 41 |
| | 2015 | | | 6 | 16% | 32 | 84% | 38 |
| | 2016 | 1 | 2% | 4 | 9% | 38 | 88% | 43 |
| Spelling | 2010 | 3 | 6% | 13 | 25% | 37 | 70% | 53 |
| | 2011 | 5 | 12% | 10 | 24% | 26 | 63% | 41 |
| | 2012 | 1 | 2% | 12 | 29% | 29 | 69% | 42 |
| | 2013 | 1 | 3% | 4 | 12% | 29 | 85% | 34 |
| | 2014 | 2 | 5% | 8 | 20% | 31 | 76% | 41 |
| | 2015 | 3 | 8% | 4 | 11% | 31 | 82% | 38 |
| | 2016 | 4 | 9% | 6 | 14% | 33 | 77% | 43 |
| Writing (Persuasive) | 2010 | n/a | | n/a | | n/a | | n/a |
| | 2011 | 5 | 12% | 9 | 22% | 27 | 66% | 41 |
| | 2012 | 5 | 12% | 7 | 17% | 30 | 71% | 42 |
| | 2013 | 5 | 15% | 6 | 18% | 23 | 68% | 34 |
| | 2014 | 9 | 22% | 9 | 22% | 23 | 56% | 41 |
| | 2015 | 6 | 16% | 7 | 18% | 25 | 66% | 38 |
| | 2016 | 6 | 14% | 7 | 16% | 30 | 70% | 43 |

NAPLAN Results Writing (Narrative) 2010 Durack Primary School

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Percentage of Students Achieving NMS in Writing (Narrative) (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

| | Below NMS | | At NMS | | Above NMS | | Total No of Students |
|---------------------------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Year 3 Writing (Narrative) 2010 | | | 1 | 2% | 52 | 98% | 53 |
| Year 5 Writing (Narrative) 2010 | 3 | 6% | 9 | 17% | 41 | 77% | 53 |

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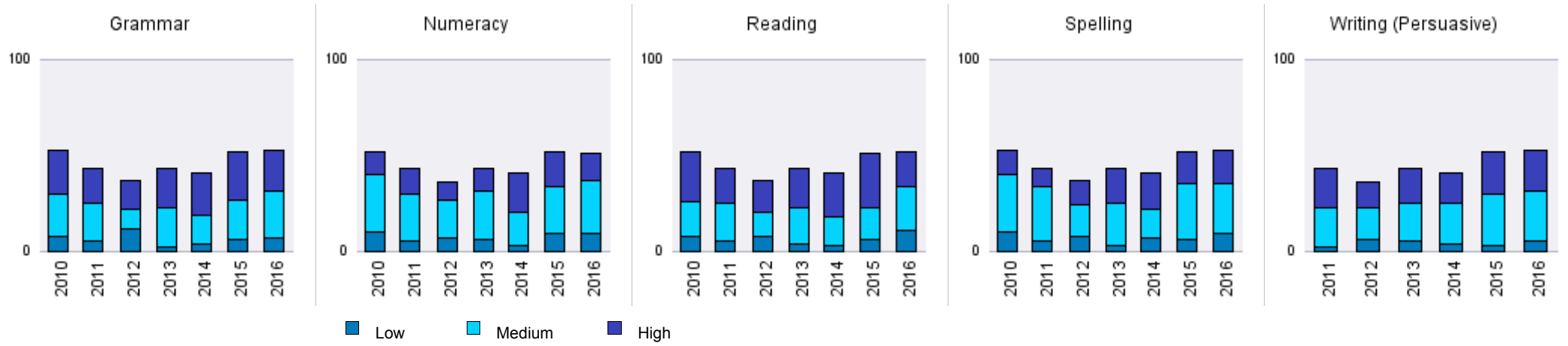
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Year 3 Number of Students in High/Medium/Low Bands


Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

| | | Low | | Medium | | High | | Total No of Students |
|----------------------|------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Grammar | 2010 | 8 | 15% | 22 | 42% | 23 | 43% | 53 |
| | 2011 | 5 | 12% | 20 | 47% | 18 | 42% | 43 |
| | 2012 | 12 | 32% | 10 | 27% | 15 | 41% | 37 |
| | 2013 | 2 | 5% | 21 | 49% | 20 | 47% | 43 |
| | 2014 | 4 | 10% | 15 | 37% | 22 | 54% | 41 |
| | 2015 | 6 | 12% | 21 | 40% | 25 | 48% | 52 |
| | 2016 | 7 | 13% | 24 | 45% | 22 | 42% | 53 |
| Numeracy | 2010 | 10 | 19% | 30 | 58% | 12 | 23% | 52 |
| | 2011 | 5 | 12% | 25 | 58% | 13 | 30% | 43 |
| | 2012 | 7 | 19% | 20 | 56% | 9 | 25% | 36 |
| | 2013 | 6 | 14% | 25 | 58% | 12 | 28% | 43 |
| | 2014 | 3 | 7% | 17 | 41% | 21 | 51% | 41 |
| | 2015 | 9 | 17% | 25 | 48% | 18 | 35% | 52 |
| | 2016 | 9 | 18% | 28 | 55% | 14 | 27% | 51 |
| Reading | 2010 | 8 | 15% | 18 | 35% | 26 | 50% | 52 |
| | 2011 | 5 | 12% | 20 | 47% | 18 | 42% | 43 |
| | 2012 | 8 | 22% | 12 | 32% | 17 | 46% | 37 |
| | 2013 | 4 | 9% | 19 | 44% | 20 | 47% | 43 |
| | 2014 | 3 | 7% | 15 | 37% | 23 | 56% | 41 |
| | 2015 | 6 | 12% | 17 | 33% | 28 | 55% | 51 |
| | 2016 | 11 | 21% | 23 | 44% | 18 | 35% | 52 |
| Spelling | 2010 | 10 | 19% | 30 | 57% | 13 | 25% | 53 |
| | 2011 | 5 | 12% | 29 | 67% | 9 | 21% | 43 |
| | 2012 | 8 | 22% | 16 | 43% | 13 | 35% | 37 |
| | 2013 | 3 | 7% | 22 | 51% | 18 | 42% | 43 |
| | 2014 | 7 | 17% | 15 | 37% | 19 | 46% | 41 |
| | 2015 | 6 | 12% | 29 | 56% | 17 | 33% | 52 |
| | 2016 | 9 | 17% | 26 | 49% | 18 | 34% | 53 |
| Writing (Persuasive) | 2010 | n/a | | n/a | | n/a | | n/a |
| | 2011 | 2 | 5% | 21 | 49% | 20 | 47% | 43 |
| | 2012 | 6 | 17% | 17 | 47% | 13 | 36% | 36 |
| | 2013 | 5 | 12% | 20 | 47% | 18 | 42% | 43 |
| | 2014 | 4 | 10% | 21 | 51% | 16 | 39% | 41 |
| | 2015 | 3 | 6% | 27 | 52% | 22 | 42% | 52 |
| | 2016 | 5 | 9% | 26 | 49% | 22 | 42% | 53 |

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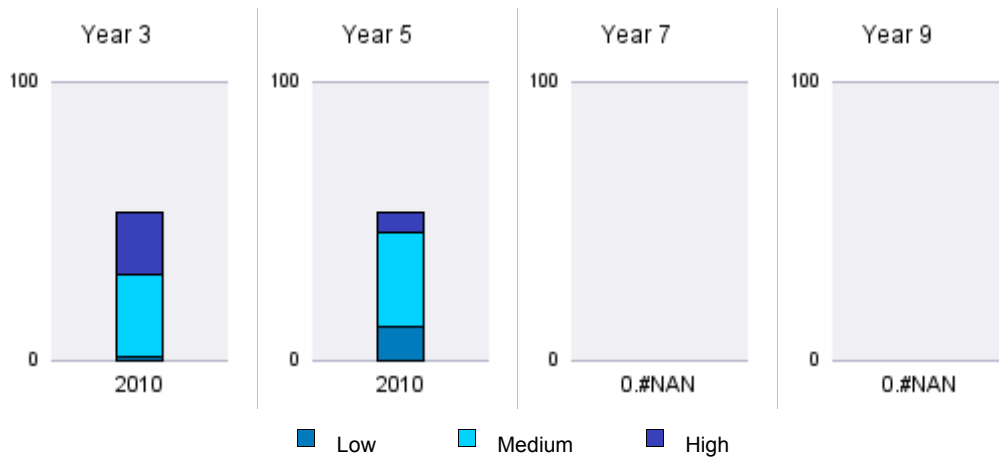
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| | | Low | | Medium | | High | | Total No of Students |
|----------------------|------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Grammar | 2010 | 14 | 26% | 28 | 53% | 11 | 21% | 53 |
| | 2011 | 10 | 24% | 25 | 61% | 6 | 15% | 41 |
| | 2012 | 14 | 33% | 21 | 50% | 7 | 17% | 42 |
| | 2013 | 7 | 21% | 16 | 47% | 11 | 32% | 34 |
| | 2014 | 7 | 17% | 22 | 54% | 12 | 29% | 41 |
| | 2015 | 9 | 24% | 17 | 45% | 12 | 32% | 38 |
| | 2016 | 8 | 19% | 20 | 47% | 15 | 35% | 43 |
| Numeracy | 2010 | 12 | 23% | 39 | 74% | 2 | 4% | 53 |
| | 2011 | 12 | 29% | 27 | 66% | 2 | 5% | 41 |
| | 2012 | 12 | 29% | 27 | 64% | 3 | 7% | 42 |
| | 2013 | 10 | 29% | 17 | 50% | 7 | 21% | 34 |
| | 2014 | 9 | 22% | 25 | 61% | 7 | 17% | 41 |
| | 2015 | 13 | 35% | 16 | 43% | 8 | 22% | 37 |
| | 2016 | 5 | 12% | 23 | 53% | 15 | 35% | 43 |
| Reading | 2010 | 15 | 28% | 34 | 64% | 4 | 8% | 53 |
| | 2011 | 14 | 34% | 18 | 44% | 9 | 22% | 41 |
| | 2012 | 6 | 14% | 28 | 67% | 8 | 19% | 42 |
| | 2013 | 5 | 15% | 17 | 50% | 12 | 35% | 34 |
| | 2014 | 10 | 24% | 20 | 49% | 11 | 27% | 41 |
| | 2015 | 6 | 16% | 17 | 45% | 15 | 39% | 38 |
| | 2016 | 5 | 12% | 18 | 42% | 20 | 47% | 43 |
| Spelling | 2010 | 16 | 30% | 29 | 55% | 8 | 15% | 53 |
| | 2011 | 15 | 37% | 22 | 54% | 4 | 10% | 41 |
| | 2012 | 13 | 31% | 26 | 62% | 3 | 7% | 42 |
| | 2013 | 5 | 15% | 22 | 65% | 7 | 21% | 34 |
| | 2014 | 10 | 24% | 21 | 51% | 10 | 24% | 41 |
| | 2015 | 7 | 18% | 24 | 63% | 7 | 18% | 38 |
| | 2016 | 10 | 23% | 27 | 63% | 6 | 14% | 43 |
| Writing (Persuasive) | 2010 | n/a | | n/a | | n/a | | n/a |
| | 2011 | 14 | 34% | 24 | 59% | 3 | 7% | 41 |
| | 2012 | 12 | 29% | 26 | 62% | 4 | 10% | 42 |
| | 2013 | 11 | 32% | 19 | 56% | 4 | 12% | 34 |
| | 2014 | 18 | 44% | 18 | 44% | 5 | 12% | 41 |
| | 2015 | 13 | 34% | 25 | 66% | | | 38 |
| | 2016 | 13 | 30% | 24 | 56% | 6 | 14% | 43 |

NAPLAN Results Writing (Narrative) 2010 Durack Primary School

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, 2011 & 2012 Writing results should not be compared to previous years.

Number of Students in High/Medium/Low Bands



Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

| | Low | | Medium | | High | | Total No of Students |
|---------------------------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------------|
| | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Year 3 Writing (Narrative) 2010 | 1 | 2% | 30 | 57% | 22 | 42% | 53 |
| Year 5 Writing (Narrative) 2010 | 12 | 23% | 34 | 64% | 7 | 13% | 53 |

Year 3 Percentage of Students Participating (%)



Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

| | Participating | | Not Participating | | Not Participating | | Total No of Students | |
|----------|----------------|---------------|-------------------|---------------|-------------------|---------------|----------------------|----|
| | Present | | Absent | | Withdrawn | | | |
| | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | | |
| Grammar | 2010 | 53 | 96% | 2 | 4% | | 55 | |
| | 2011 | 43 | 100% | | | | 43 | |
| | 2012 | 37 | 90% | 1 | 2% | 3 | 7% | 41 |
| | 2013 | 43 | 100% | | | | 43 | |
| | 2014 | 41 | 93% | 1 | 2% | 2 | 5% | 44 |
| | 2015 | 52 | 98% | 1 | 2% | | | 53 |
| | 2016 | 53 | 96% | 1 | 2% | 1 | 2% | 55 |
| Numeracy | 2010 | 52 | 95% | 3 | 5% | | 55 | |
| | 2011 | 43 | 100% | | | | 43 | |
| | 2012 | 36 | 88% | 2 | 5% | 3 | 7% | 41 |
| | 2013 | 43 | 100% | | | | 43 | |
| | 2014 | 41 | 93% | 1 | 2% | 2 | 5% | 44 |
| | 2015 | 52 | 98% | 1 | 2% | | | 53 |
| | 2016 | 51 | 93% | 3 | 5% | 1 | 2% | 55 |
| Reading | 2010 | 52 | 95% | 3 | 5% | | 55 | |
| | 2011 | 43 | 100% | | | | 43 | |
| | 2012 | 37 | 90% | 1 | 2% | 3 | 7% | 41 |
| | 2013 | 43 | 100% | | | | 43 | |
| | 2014 | 41 | 93% | 1 | 2% | 2 | 5% | 44 |
| | 2015 | 51 | 96% | 1 | 2% | 1 | 2% | 53 |
| | 2016 | 52 | 95% | 2 | 4% | 1 | 2% | 55 |
| Spelling | 2010 | 53 | 96% | 2 | 4% | | 55 | |
| | 2011 | 43 | 100% | | | | 43 | |
| | 2012 | 37 | 90% | 1 | 2% | 3 | 7% | 41 |
| | 2013 | 43 | 100% | | | | 43 | |
| | 2014 | 41 | 93% | 1 | 2% | 2 | 5% | 44 |
| | 2015 | 52 | 98% | 1 | 2% | | | 53 |
| | 2016 | 53 | 96% | 1 | 2% | 1 | 2% | 55 |
| Writing | 2010 | 53 | 96% | 2 | 4% | | 55 | |
| | 2011 | 43 | 100% | | | | 43 | |
| | 2012 | 36 | 88% | 2 | 5% | 3 | 7% | 41 |
| | 2013 | 43 | 100% | | | | 43 | |
| | 2014 | 41 | 93% | 1 | 2% | 2 | 5% | 44 |
| | 2015 | 52 | 98% | 1 | 2% | | | 53 |
| | 2016 | 53 | 96% | 1 | 2% | 1 | 2% | 55 |

Percentage of Students Participating (%)


Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

| | Participating Present | | Participating Exempt | | Not Participating Absent | | Not Participating Withdrawn | | Total No of Students |
|----------|-----------------------|---------------|----------------------|---------------|--------------------------|---------------|-----------------------------|---------------|----------------------|
| | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | No of Students | % of Students | |
| Grammar | 2010 | 53 | 100% | | | | | | 53 |
| | 2011 | 40 | 98% | 1 | 2% | | | | 41 |
| | 2012 | 42 | 98% | | | 1 | 2% | | 43 |
| | 2013 | 34 | 94% | | | 2 | 6% | | 36 |
| | 2014 | 41 | 100% | | | | | | 41 |
| | 2015 | 38 | 97% | | | 1 | 3% | | 39 |
| | 2016 | 43 | 96% | | | 1 | 2% | 1 | 45 |
| Numeracy | 2010 | 53 | 100% | | | | | | 53 |
| | 2011 | 40 | 98% | 1 | 2% | | | | 41 |
| | 2012 | 42 | 98% | | | 1 | 2% | | 43 |
| | 2013 | 34 | 94% | | | 2 | 6% | | 36 |
| | 2014 | 41 | 100% | | | | | | 41 |
| | 2015 | 37 | 95% | | | 2 | 5% | | 39 |
| | 2016 | 43 | 96% | | | 1 | 2% | 1 | 45 |
| Reading | 2010 | 53 | 100% | | | | | | 53 |
| | 2011 | 40 | 98% | 1 | 2% | | | | 41 |
| | 2012 | 42 | 98% | | | 1 | 2% | | 43 |
| | 2013 | 34 | 94% | | | 2 | 6% | | 36 |
| | 2014 | 41 | 100% | | | | | | 41 |
| | 2015 | 38 | 97% | | | 1 | 3% | | 39 |
| | 2016 | 43 | 96% | | | 1 | 2% | 1 | 45 |
| Spelling | 2010 | 53 | 100% | | | | | | 53 |
| | 2011 | 40 | 98% | 1 | 2% | | | | 41 |
| | 2012 | 42 | 98% | | | 1 | 2% | | 43 |
| | 2013 | 34 | 94% | | | 2 | 6% | | 36 |
| | 2014 | 41 | 100% | | | | | | 41 |
| | 2015 | 38 | 97% | | | 1 | 3% | | 39 |
| | 2016 | 43 | 96% | | | 1 | 2% | 1 | 45 |
| Writing | 2010 | 53 | 100% | | | | | | 53 |
| | 2011 | 40 | 98% | 1 | 2% | | | | 41 |
| | 2012 | 42 | 98% | | | 1 | 2% | | 43 |
| | 2013 | 34 | 94% | | | 2 | 6% | | 36 |
| | 2014 | 41 | 100% | | | | | | 41 |
| | 2015 | 38 | 97% | | | 1 | 3% | | 39 |
| | 2016 | 43 | 96% | | | 1 | 2% | 1 | 45 |