

NAPLAN Results 2009 - 2014

Durack Primary School

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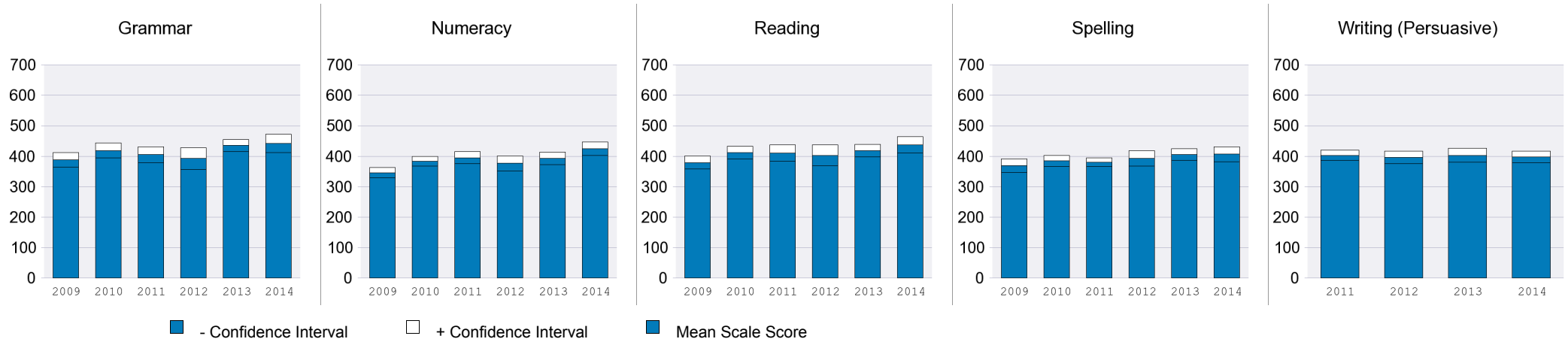
NAPLAN Results 2009 - 2014
Durack Primary School

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When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real. One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate. In the following graphs 2009 - 2014 comparisons are shown with the 'confidence intervals' as error bars at the top of each graph. As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

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Year Level 3 School Mean Scale Scores



In the following table 2009 - 2014 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

	2009	2010	2011	2012	2013	2014	
Grammar	School Mean Range	364 - 412	395 - 443	379 - 431	356 - 429	416 - 455	412 - 472
	School Mean	388	419	405	392	436	442
	NT Mean	316	311	313	315	338	326
	Aust Mean	420	417	421	424	428	426
Numeracy	School Mean Range	329 - 363	368 - 399	376 - 415	353 - 402	373 - 413	403 - 448
	School Mean	346	383	396	377	393	425
	NT Mean	322	329	338	323	332	338
	Aust Mean	394	395	398	396	397	402
Reading	School Mean Range	358 - 401	391 - 432	383 - 438	370 - 437	397 - 439	411 - 465
	School Mean	379	412	411	403	418	438
	NT Mean	322	329	323	332	339	332
	Aust Mean	411	414	416	420	419	418
Spelling	School Mean Range	348 - 392	367 - 403	366 - 395	368 - 419	387 - 425	382 - 432
	School Mean	370	385	380	393	406	407
	NT Mean	305	300	303	337	327	327
	Aust Mean	405	399	406	414	411	412
Writing (Persuasive)	School Mean Range	-	-	386 - 420	375 - 417	380 - 427	378 - 417
	School Mean	-	-	403	396	403	398
	NT Mean	-	-	330	323	320	318
	Aust Mean	-	-	416	416	416	402

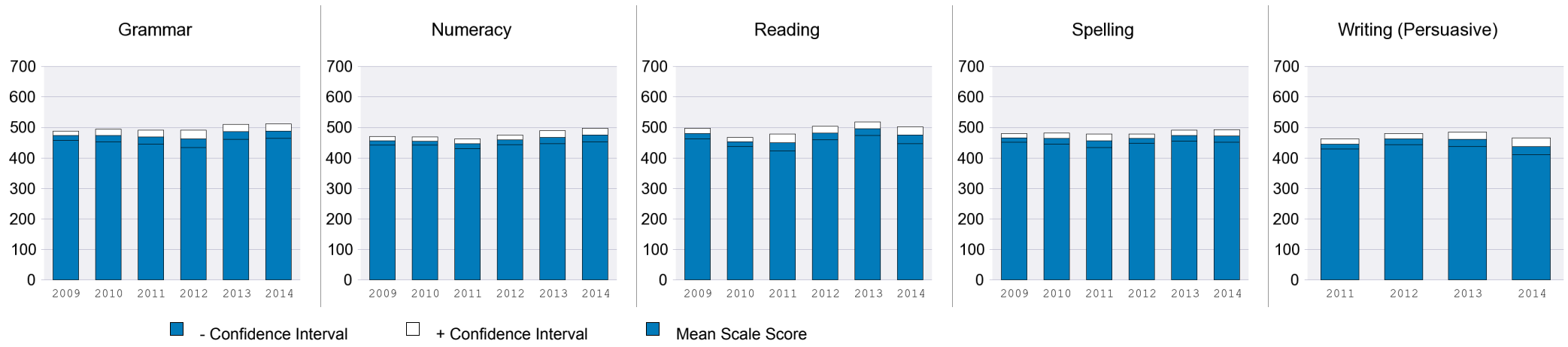
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Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year Level 5 School Mean Scale Scores



In the following table 2009 - 2014 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

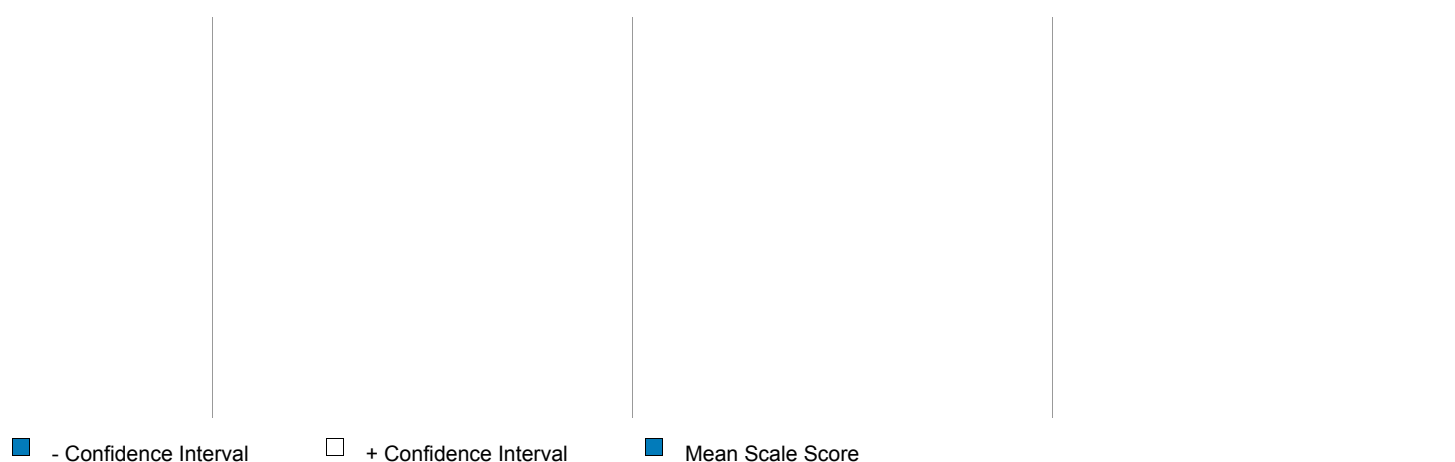
	2009	2010	2011	2012	2013	2014	
Grammar	School Mean Range	458 - 488	454 - 494	446 - 492	434 - 491	461 - 510	464 - 512
	School Mean	473	474	469	463	486	488
	NT Mean	415	397	400	394	423	419
	Aust Mean	500	500	499	491	501	504
Numeracy	School Mean Range	442 - 471	442 - 468	432 - 463	444 - 475	446 - 489	453 - 497
	School Mean	456	455	447	460	468	475
	NT Mean	430	422	424	418	422	423
	Aust Mean	487	489	488	489	486	488
Reading	School Mean Range	463 - 497	438 - 468	423 - 478	460 - 505	475 - 519	448 - 502
	School Mean	480	453	451	483	497	475
	NT Mean	421	412	403	405	437	426
	Aust Mean	494	487	488	494	502	501
Spelling	School Mean Range	452 - 481	446 - 482	434 - 479	449 - 479	455 - 492	451 - 492
	School Mean	466	464	456	464	473	472
	NT Mean	411	409	393	413	413	422
	Aust Mean	487	487	484	495	494	498
Writing (Persuasive)	School Mean Range	-	-	429 - 462	444 - 481	437 - 485	411 - 465
	School Mean	-	-	446	462	461	438
	NT Mean	-	-	397	391	386	380
	Aust Mean	-	-	483	477	478	468

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When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real. One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate. In the following graphs 2009 - 2014 comparisons are shown with the 'confidence intervals' as error bars at the top of each graph. As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year Level 7 School Mean Scale Scores


In the following table 2009 - 2009 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

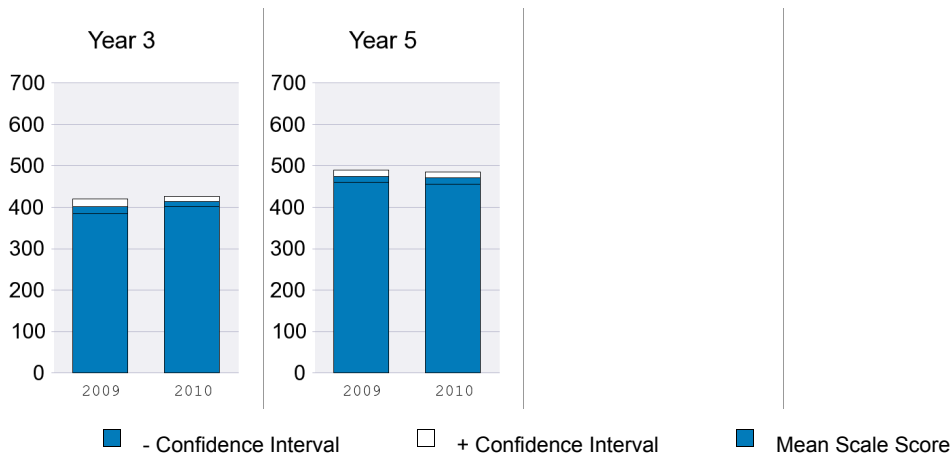
	2009	2010	2011	2012	2013	2014
Grammar	<i>School Mean Range</i>	-	-	-	-	-
	School Mean					
	NT Mean	465	460	457	476	442
	Aust Mean	540	535	532	546	535
Numeracy	<i>School Mean Range</i>	-	-	-	-	-
	School Mean					
	NT Mean	485	487	481	475	477
	Aust Mean	544	548	545	538	542
Reading	<i>School Mean Range</i>	-	-	-	-	-
	School Mean					
	NT Mean	483	488	480	474	469
	Aust Mean	541	546	540	542	541
Spelling	<i>School Mean Range</i>	-	-	-	-	-
	School Mean					
	NT Mean	466	469	462	464	467
	Aust Mean	540	545	538	543	549
Writing (Persuasive)	<i>School Mean Range</i>	-	-	-	-	-
	School Mean					
	NT Mean			446	435	418
	Aust Mean			529	518	517

NAPLAN Results Writing (Narrative) 2009 - 2010 Durack Primary School

When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real. One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate. In the following graphs 2009 - 2010 comparisons are shown with the 'confidence intervals' as error bars at the top of each graph. As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, 2011 & 2012 Writing results should not be compared to previous years.

School Mean Scale Scores - Writing (Narrative)



In the following table 2008 - 2010 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

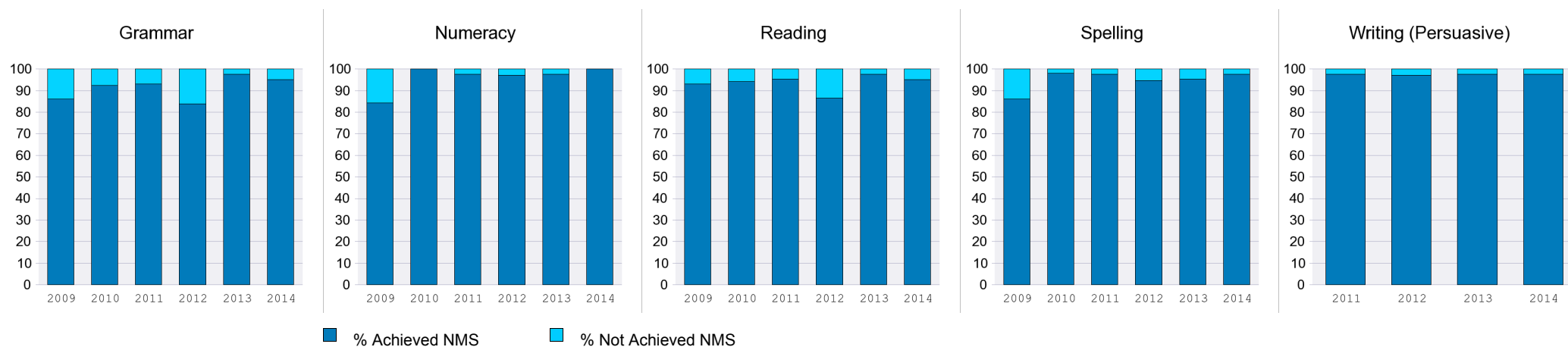
			2009	2010
Year 3	Writing (Narrative)	<i>School Mean Range</i>	384 - 420	402 - 426
		School Mean	402	414
		NT Mean	338	331
		Aust Mean	415	419
Year 5	Writing (Narrative)	<i>School Mean Range</i>	460 - 489	456 - 485
		School Mean	475	470
		NT Mean	409	400
		Aust Mean	485	485
Year 7	Writing (Narrative)	<i>School Mean Range</i>	-	-
		School Mean		
		NT Mean	459	449
		Aust Mean	532	533

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Year 3 Percentage of Students Achieving NMS (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

		Below NMS		At NMS		Above NMS		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2009	8	14%	11	19%	39	67%	58
	2010	4	8%	4	8%	45	85%	53
	2011	3	7%	2	5%	38	88%	43
	2012	6	16%	6	16%	25	68%	37
	2013	1	2%	1	2%	41	95%	43
	2014	2	5%	2	5%	37	90%	41
Numeracy	2009	9	16%	11	19%	37	65%	57
	2010			10	19%	42	81%	52
	2011	1	2%	4	9%	38	88%	43
	2012	1	3%	6	17%	29	81%	36
	2013	1	2%	5	12%	37	86%	43
	2014			3	7%	38	93%	41
Reading	2009	4	7%	14	25%	39	68%	57
	2010	3	6%	5	10%	44	85%	52
	2011	2	5%	3	7%	38	88%	43
	2012	5	14%	3	8%	29	78%	37
	2013	1	2%	3	7%	39	91%	43
	2014	2	5%	1	2%	38	93%	41
Spelling	2009	8	14%	8	14%	42	72%	58
	2010	1	2%	9	17%	43	81%	53
	2011	1	2%	4	9%	38	88%	43
	2012	2	5%	6	16%	29	78%	37
	2013	2	5%	1	2%	40	93%	43
	2014	1	2%	6	15%	34	83%	41
Writing (Persuasive)	2009	n/a		n/a		n/a		n/a
	2010	n/a		n/a		n/a		n/a
	2011	1	2%	1	2%	41	95%	43
	2012	1	3%	5	14%	30	83%	36
	2013	1	2%	4	9%	38	88%	43
	2014	1	2%	3	7%	37	90%	41

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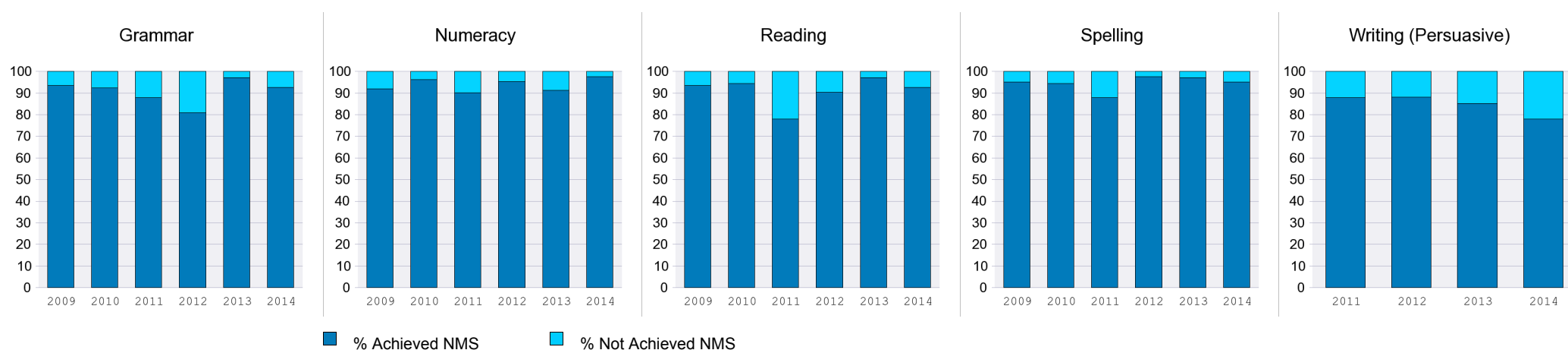
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Year 5 Percentage of Students Achieving NMS (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

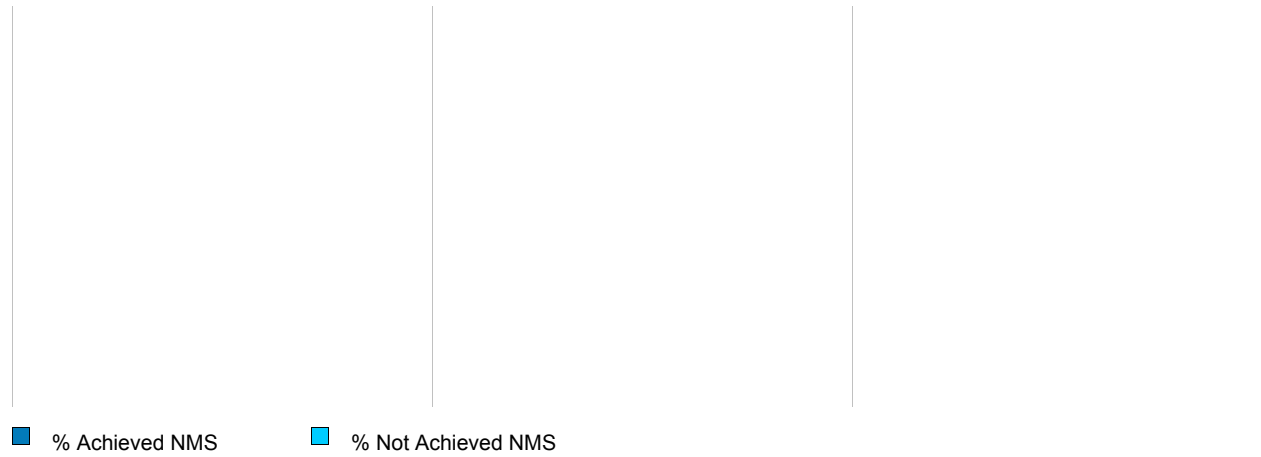
		Below NMS		At NMS		Above NMS		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2009	4	7%	10	16%	47	77%	61
	2010	4	8%	10	19%	39	74%	53
	2011	5	12%	5	12%	31	76%	41
	2012	8	19%	6	14%	28	67%	42
	2013	1	3%	6	18%	27	79%	34
	2014	3	7%	4	10%	34	83%	41
Numeracy	2009	5	8%	12	19%	45	73%	62
	2010	2	4%	10	19%	41	77%	53
	2011	4	10%	8	20%	29	71%	41
	2012	2	5%	10	24%	30	71%	42
	2013	3	9%	7	21%	24	71%	34
	2014	1	2%	8	20%	32	78%	41
Reading	2009	4	6%	13	21%	45	73%	62
	2010	3	6%	12	23%	38	72%	53
	2011	9	22%	5	12%	27	66%	41
	2012	4	10%	2	5%	36	86%	42
	2013	1	3%	4	12%	29	85%	34
	2014	3	7%	7	17%	31	76%	41
Spelling	2009	3	5%	17	28%	41	67%	61
	2010	3	6%	13	25%	37	70%	53
	2011	5	12%	10	24%	26	63%	41
	2012	1	2%	12	29%	29	69%	42
	2013	1	3%	4	12%	29	85%	34
	2014	2	5%	8	20%	31	76%	41
Writing (Persuasive)	2009	n/a		n/a		n/a		n/a
	2010	n/a		n/a		n/a		n/a
	2011	5	12%	9	22%	27	66%	41
	2012	5	12%	7	17%	30	71%	42
	2013	5	15%	6	18%	23	68%	34
	2014	9	22%	9	22%	23	56%	41

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Year 7 Percentage of Students Achieving NMS (%)



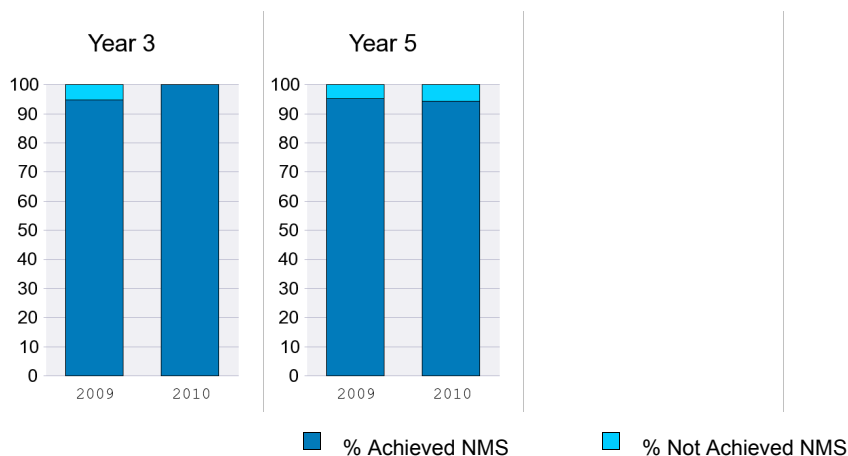
Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

		No of Students	% of Students	Total No of Students
Grammar	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Numeracy	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Reading	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Spelling	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Writing (Persuasive)	2009			
	2010			
	2011			
	2012			
	2013			
	2014			

NAPLAN Results Writing (Narrative) 2009 - 2010 Durack Primary School

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Percentage of Students Achieving NMS in Writing (Narrative) (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

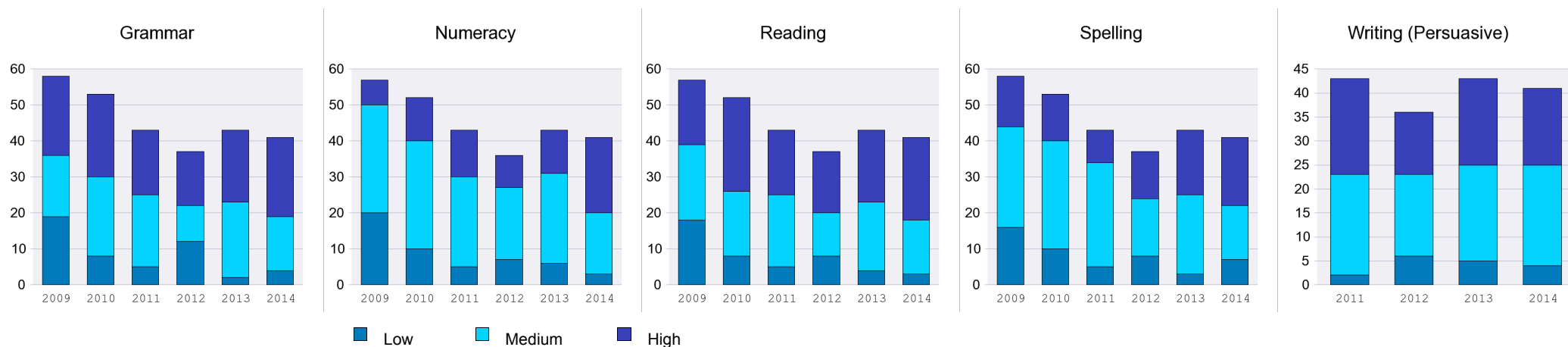
			Below NMS		At NMS		Above NMS		Total No of Students
			No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Year 3	Writing (Narrative)	2009	3	5%	7	12%	48	83%	58
		2010			1	2%	52	98%	53
Year 5	Writing (Narrative)	2009	3	5%	11	18%	48	77%	62
		2010	3	6%	9	17%	41	77%	53
Year 7	Writing (Narrative)	2009							
		2010							

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Year 3 **Number of Students in High/Medium/Low Bands**



Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

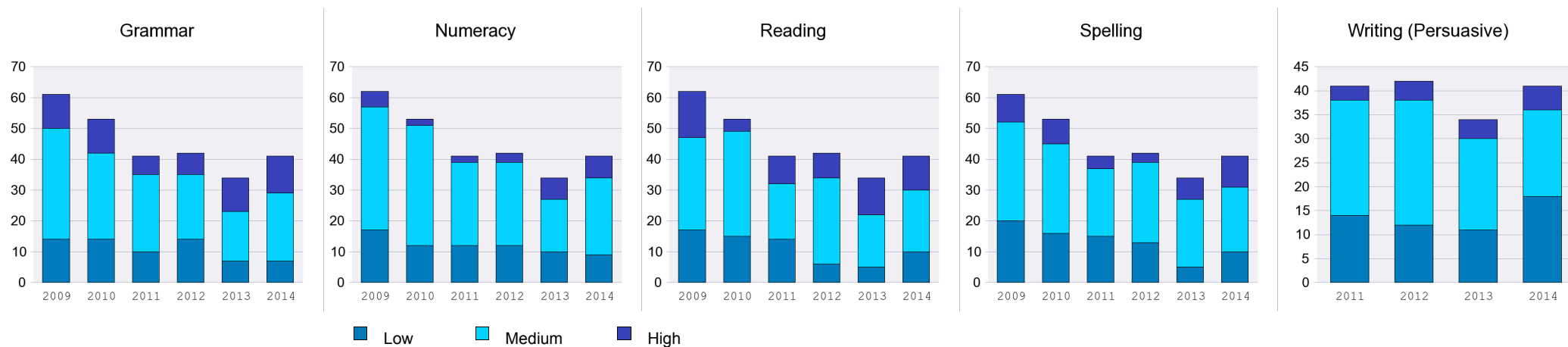
		Low		Medium		High		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2009	19	33%	17	29%	22	38%	58
	2010	8	15%	22	42%	23	43%	53
	2011	5	12%	20	47%	18	42%	43
	2012	12	32%	10	27%	15	41%	37
	2013	2	5%	21	49%	20	47%	43
	2014	4	10%	15	37%	22	54%	41
Numeracy	2009	20	35%	30	53%	7	12%	57
	2010	10	19%	30	58%	12	23%	52
	2011	5	12%	25	58%	13	30%	43
	2012	7	19%	20	56%	9	25%	36
	2013	6	14%	25	58%	12	28%	43
	2014	3	7%	17	41%	21	51%	41
Reading	2009	18	32%	21	37%	18	32%	57
	2010	8	15%	18	35%	26	50%	52
	2011	5	12%	20	47%	18	42%	43
	2012	8	22%	12	32%	17	46%	37
	2013	4	9%	19	44%	20	47%	43
	2014	3	7%	15	37%	23	56%	41
Spelling	2009	16	28%	28	48%	14	24%	58
	2010	10	19%	30	57%	13	25%	53
	2011	5	12%	29	67%	9	21%	43
	2012	8	22%	16	43%	13	35%	37
	2013	3	7%	22	51%	18	42%	43
	2014	7	17%	15	37%	19	46%	41
Writing (Persuasive)	2009	n/a	17%	n/a	41%	n/a	41%	n/a
	2010	n/a	2%	n/a	57%	n/a	42%	n/a
	2011	2	5%	21	49%	20	47%	43
	2012	6	17%	17	47%	13	36%	36
	2013	5	12%	20	47%	18	42%	43
	2014	4	10%	21	51%	16	39%	41

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Year 5 Number of Students in High/Medium/Low Bands

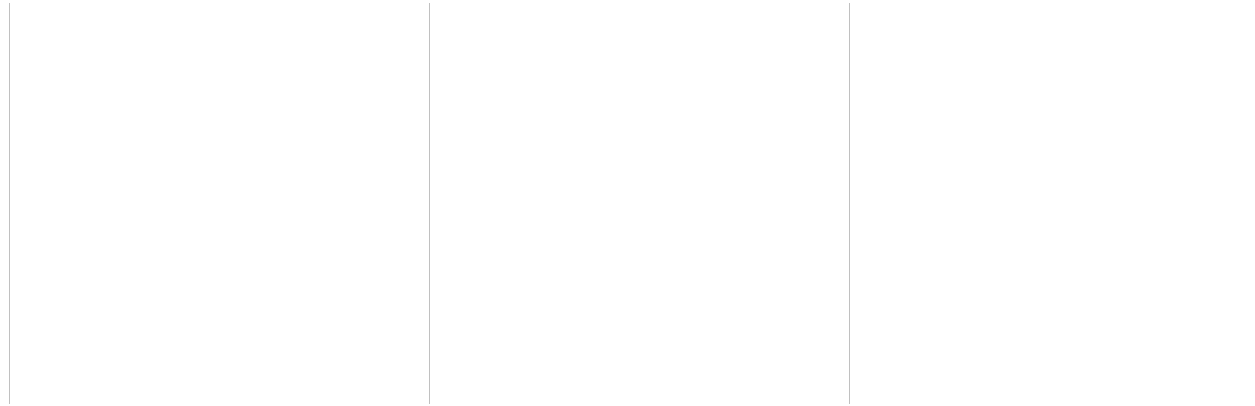


Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

		Low		Medium		High		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2009	14	23%	36	59%	11	18%	61
	2010	14	26%	28	53%	11	21%	53
	2011	10	24%	25	61%	6	15%	41
	2012	14	33	21	50	7	17	42
	2013	7	21%	16	47%	11	32%	34
	2014	7	17%	22	54%	12	29%	41
Numeracy	2009	17	27%	40	65%	5	8%	62
	2010	12	23%	39	74%	2	4%	53
	2011	12	29%	27	66%	2	5%	41
	2012	12	29	27	64	3	7	42
	2013	10	29%	17	50%	7	21%	34
	2014	9	22%	25	61%	7	17%	41
Reading	2009	17	27%	30	48%	15	24%	62
	2010	15	28%	34	64%	4	8%	53
	2011	14	34%	18	44%	9	22%	41
	2012	6	14	28	67	8	19	42
	2013	5	15%	17	50%	12	35%	34
	2014	10	24%	20	49%	11	27%	41
Spelling	2009	20	33%	32	52%	9	15%	61
	2010	16	30%	29	55%	8	15%	53
	2011	15	37%	22	54%	4	10%	41
	2012	13	31	26	62	3	7	42
	2013	5	15%	22	65%	7	21%	34
	2014	10	24%	21	51%	10	24%	41
Writing (Persuasive)	2009	n/a	23%	n/a	63%	n/a	15%	n/a
	2010	n/a	23%	n/a	64%	n/a	13%	n/a
	2011	14	34%	24	59%	3	7%	41
	2012	12	29	26	62	4	10	42
	2013	11	32%	19	56%	4	12%	34
	2014	18	44%	18	44%	5	12%	41

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year 7 Number of Students in High/Medium/Low Bands



■ Low ■ Medium ■ High

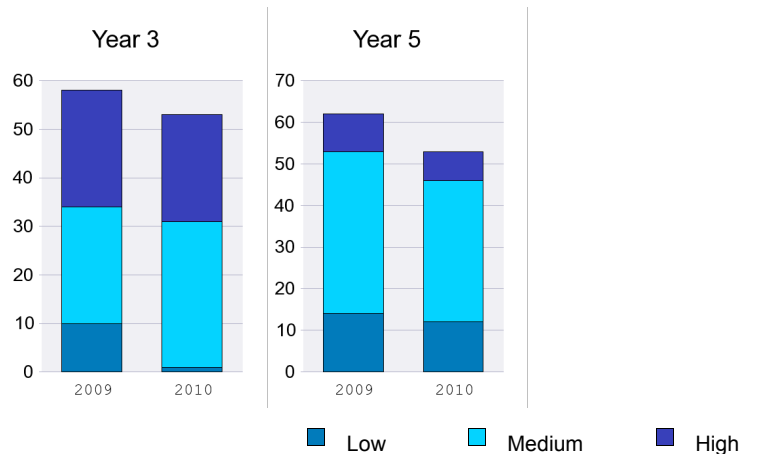
Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

		No of Students	% of Students	Total No of Students
Grammar	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Numeracy	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Reading	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Spelling	2009			
	2010			
	2011			
	2012			
	2013			
	2014			
Writing (Persuasive)	2009			
	2010			
	2011			
	2012			
	2013			
	2014			

NAPLAN Results Writing (Narrative) 2009 - 2010 Durack Primary School

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, 2011 & 2012 Writing results should not be compared to previous years.

Number of Students in High/Medium/Low Bands



Note: For each year level, students are grouped into high, medium and low categories according to their band level. The two lowest bands (Below or At the National Minimum Standard) are within the Low category, the next two bands are within the Medium category, and the highest two bands comprise the High category. Students who are Exempt from testing are included in the Low category.

			Low		Medium		High		Total No of Students
	No of Students	% of Students	No of Students	% of Students	No of Students	% of Students			
Year 3	Writing (Narrative)	2009	10	17%	24	41%	24	41%	58
		2010	1	2%	30	57%	22	42%	53
Year 5	Writing (Narrative)	2009	14	23%	39	63%	9	15%	62
		2010	12	23%	34	64%	7	13%	53
Year 7	Writing (Narrative)	2009							
		2010							

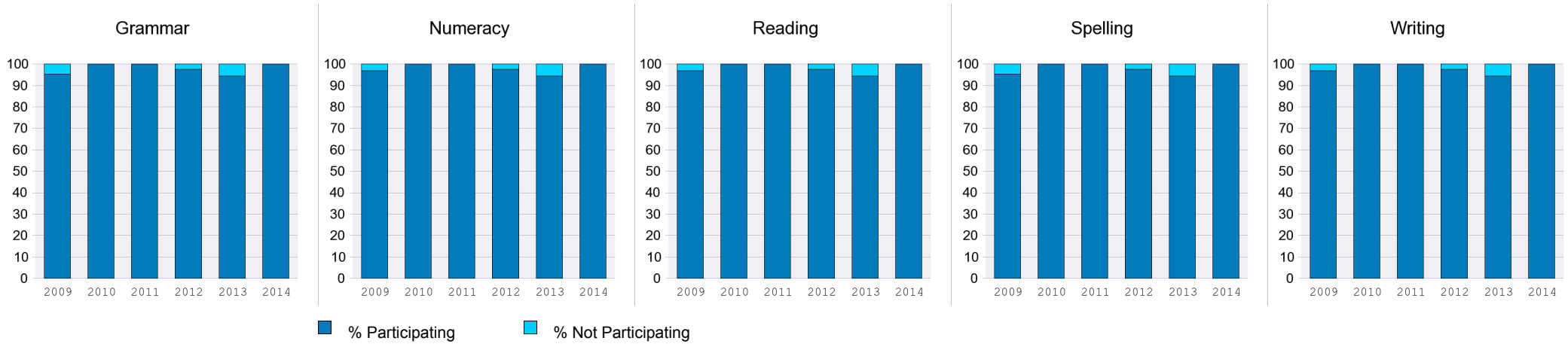
Year 3 Percentage of Students Participating (%)



Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

		Participating		Not Participating		Not Participating		Total No of Students
		Present		Absent		Withdrawn		
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2009	58	98%	1	2%			59
	2010	53	96%	2	4%			55
	2011	43	100%					43
	2012	37	90%	1	2%	3	7%	41
	2013	43	100%					43
	2014	41	93%	1	2%	2	5%	44
Numeracy	2009	57	97%	2	3%			59
	2010	52	95%	3	5%			55
	2011	43	100%					43
	2012	36	88%	2	5%	3	7%	41
	2013	43	100%					43
	2014	41	93%	1	2%	2	5%	44
Reading	2009	57	97%	2	3%			59
	2010	52	95%	3	5%			55
	2011	43	100%					43
	2012	37	90%	1	2%	3	7%	41
	2013	43	100%					43
	2014	41	93%	1	2%	2	5%	44
Spelling	2009	58	98%	1	2%			59
	2010	53	96%	2	4%			55
	2011	43	100%					43
	2012	37	90%	1	2%	3	7%	41
	2013	43	100%					43
	2014	41	93%	1	2%	2	5%	44
Writing	2009	58	98%	1	2%			59
	2010	53	96%	2	4%			55
	2011	43	100%					43
	2012	36	88%	2	5%	3	7%	41
	2013	43	100%					43
	2014	41	93%	1	2%	2	5%	44

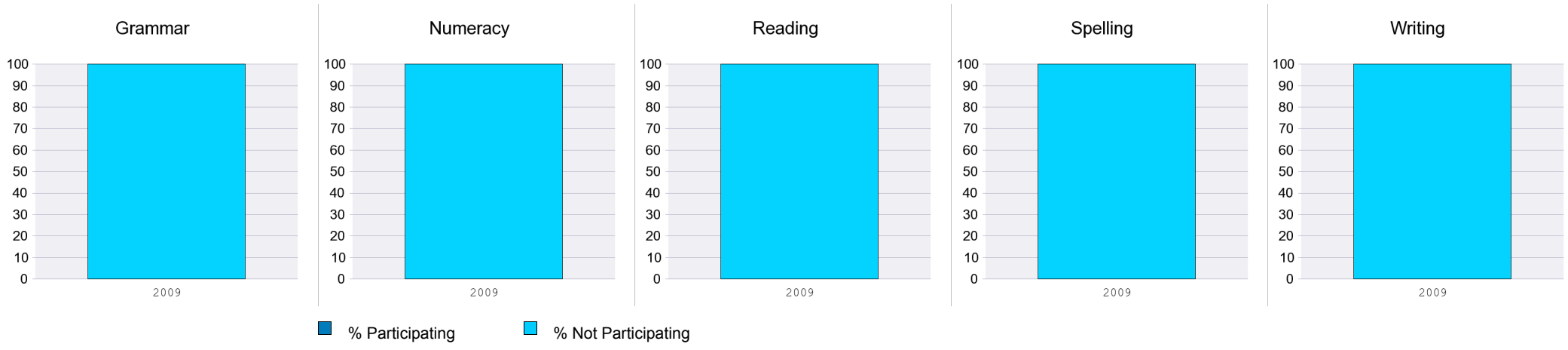
Percentage of Students Participating (%)



Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

		Participating Present		Participating Exempt		Not Participating Absent		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
		Grammar	2009	61	95%			
	2010	53	100%					53
	2011	40	98%	1	2%			41
	2012	42	98%			1	2%	43
	2013	34	94%			2	6%	36
	2014	41	100%					41
Numeracy	2009	62	97%			2	3%	64
	2010	53	100%					53
	2011	40	98%	1	2%			41
	2012	42	98%			1	2%	43
	2013	34	94%			2	6%	36
	2014	41	100%					41
Reading	2009	62	97%			2	3%	64
	2010	53	100%					53
	2011	40	98%	1	2%			41
	2012	42	98%			1	2%	43
	2013	34	94%			2	6%	36
	2014	41	100%					41
Spelling	2009	61	95%			3	5%	64
	2010	53	100%					53
	2011	40	98%	1	2%			41
	2012	42	98%			1	2%	43
	2013	34	94%			2	6%	36
	2014	41	100%					41
Writing	2009	62	97%			2	3%	64
	2010	53	100%					53
	2011	40	98%	1	2%			41
	2012	42	98%			1	2%	43
	2013	34	94%			2	6%	36
	2014	41	100%					41

Percentage of Students Participating (%)



Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

		Not Participating		Total No of Students
		Absent		
		No of Students	% of Students	
Grammar	2009	2	100%	2
	2010			
	2011			
	2012			
	2013			
	2014			
Numeracy	2009	2	100%	2
	2010			
	2011			
	2012			
	2013			
	2014			
Reading	2009	2	100%	2
	2010			
	2011			
	2012			
	2013			
	2014			
Spelling	2009	2	100%	2
	2010			
	2011			
	2012			
	2013			
	2014			
Writing	2009	2	100%	2
	2010			
	2011			
	2012			
	2013			
	2014			