



## Durack School Pedagogical Framework

### Classroom Environment

**Question 1**  
**What will I do to establish or maintain classroom procedures and expectations?**

- Establishing classroom routines
- Organising the physical layout of the classroom

**What will I do to recognise and acknowledge adherence and lack of adherence to classroom procedures and expectations?**

- Acknowledgement of students being 'on track'
- Applying consequences for lack of adherence to rules

**Question 2**  
**What will I do to:**

- establish and communicate learning intentions & success criteria,
- track student progress
- provide productive feedback
- celebrate success?

**What will I do to communicate high expectations for all students?**

- Demonstrating value and respect for all students
- Asking questions and probing correct & incorrect answers with all students

### Building Knowledge

**Question 3**  
**What will I do to help students effectively interact with new knowledge?**

- Identifying critical information
- Organising students to interact with new knowledge
- Previewing new content
- Chunking content into 'digestible bites'
- Processing of new information
- Elaborating on new information
- Recording and representing knowledge

**Question 4**  
**What will I do to help students practise and deepen their understanding of new knowledge?**

- Reviewing content
- Organising students to practise and deepen knowledge
- Using homework
- Examining similarities and differences
- Examining reasoning
- Practising skills, strategies and processes

**Question 5**  
**What will I do to help students generate and test hypotheses about new knowledge?**

- Organising students for cognitively complex tasks
- Engaging students for cognitively complex tasks involving hypothesis generation & testing

### Engagement

**Question 6**  
**What will I do to engage students?**

- Noticing when students are not engaged
- Using academic games
- Managing response rates
- Using physical movement
- Maintaining a lively pace
- Demonstrating intensity and enthusiasm
- Using friendly controversy
- Providing opportunities for students to talk about themselves
- Presenting unusual or intriguing information

**Question 7**  
**What will I do to establish and maintain effective relationships with students?**

- Understanding students' interests and backgrounds
- Using verbal & nonverbal behaviours that demonstrates a positive interest in students as individuals
- Displaying objectivity and control

## Planning and Preparing

### Planning and Preparing for Lessons and Units

- Effective scaffolding of information with lessons
- Lessons within units
- Attention to content and achievement standards

### Planning and Preparing for Use of Assessment

- Assessment for learning
- Assessment as learning
- Assessment of learning

### Planning and Preparing for Use of Resources

- Use of a variety of resources
- Use of available technologies

### Planning and Preparing for Individual Needs

- Students who have been identified as having special needs
- English Language Learners
- Students who lack home support for schooling

## Reflecting on Teaching

### Evaluating Personal Performance

- Identifying areas of pedagogical strength and weaknesses
- Evaluating the effectiveness of individual lessons and units
- Evaluating the effectiveness of specific pedagogical strategies & behaviours

### Developing & Implementing a Professional Growth Plan

- Developing a written Performance and Development Plan
- Monitoring progress relative to the goals set in the Performance and Development Plan

## Collegiality and Professionalism

### Promoting a Positive Environment

- Promoting positive interaction with colleagues
- Promoting positive conversations about students and parents

### Promoting Exchange of Ideas and Strategies

- Seeking mentorship for areas of need or interest
- Mentoring other staff and sharing ideas and strategies

### Promoting DECS, Regional and School engagement and development

- Adhering to NT Dept. of Education & Durack School policies, protocols and procedures
- Participate in NT Dept. of Education, Regional & school initiatives

