



DURACK SCHOOL

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GIFTED EDUCATION POLICY

Definition:

Students, who are gifted, excel or are capable of excelling in one or more areas including academic studies, visual and performing arts, physical ability, creative thinking, interpersonal and intrapersonal skills. Common characteristics of giftedness are an exceptional ability to reason, learn and think in comparison to their peers.

Gifted Student Identification at Durack School

Class Teacher

- Discusses observations of the student with previous teachers/Teaching and Learning Team/Teaching and Learning Team Leader
- Collects assessments and work samples – these could include (but are not limited to): On Demand testing in general areas or specific strands, Probe/PM reading testing, Words their Way spelling inventory, NAPLAN results
- Completes a 'Difference between Bright and Gifted' checklist
- Meets with the Assistant Principal to decide on actions

Assistant Principal and Teacher

- Review 'Teacher Process' flow chart follow procedures
- Arrange a meeting with the parents to outline processes and options and completion of the parents checklist
- Seek further advice and assistance as required
- Implement and evaluate educational options

Educational options can be provided by:

Differentiated learning environments including extension and enrichment

Grouping or clustering of like-minded students

Assessment opportunities that demonstrate learning e.g.: TOMs, maths and sporting competitions, art and literature competitions and awards

Learning between settings e.g.: Students of High performance classes

Acceleration by presenting the learning opportunities earlier or at a faster pace by subject, class or grade, concurrent enrolment

Support Agencies

Teaching Learning and Inclusion Division -provision of information and professional learning about education of gifted

School Psychology Program – Appropriate assessment for year level acceleration

Regional Curriculum teams –planning and use of effective teaching strategies and pedagogies and delivering professional learning and coaching

Resources

D of E Policy, Procedures and Checklists

<http://www.education.nt.gov.au/about-us/policies/documents/schools/school-management/gifted-education>

Australian Association for Gifted and Talented

<http://www.aegt.net.au/>

Australian Curriculum: *Student Diversity*

http://www.acara.edu.au/curriculum/student_diversity/student_diversity.html

DECS *Catering for student diversity through differentiation- Understanding gifted learners*

<http://ed.ntschoools.net/ll/Pages/ProfessionalLearningList.aspx>