

NAPLAN Results 2015

Durack Primary School

16020 NAPLAN School Summary 2015

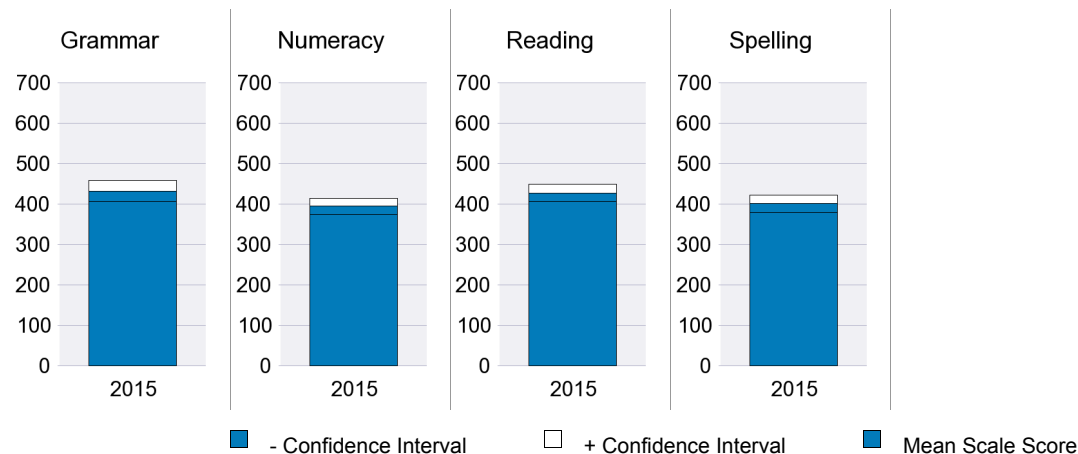
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When comparing NAPLAN results from year to year, it is important to consider several technical aspects to test if any differences in the results are real. One way to do this is to calculate 'confidence intervals' which describe how confident we are that the result is an accurate estimate. In the following graphs the 'confidence intervals' are shown as error bars at the top of each graph. As a general rule of thumb, where confidence intervals overlap, average scores should not be considered as statistically different. i.e. they should be considered to be the same.

Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year Level 3 School Mean Scale Scores



In the following table 2009 - 2014 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

	2015	
Grammar	<i>School Mean Range</i>	407 - 459
	School Mean	433
	NT Mean	335
	Aust Mean	433
Numeracy	<i>School Mean Range</i>	376 - 415
	School Mean	395
	NT Mean	332
	Aust Mean	398
Reading	<i>School Mean Range</i>	406 - 449
	School Mean	427
	NT Mean	336
	Aust Mean	426
Spelling	<i>School Mean Range</i>	380 - 423
	School Mean	401
	NT Mean	325
	Aust Mean	409
Writing (Persuasive)	<i>School Mean Range</i>	400 - 426
	School Mean	413
	NT Mean	327
	Aust Mean	416

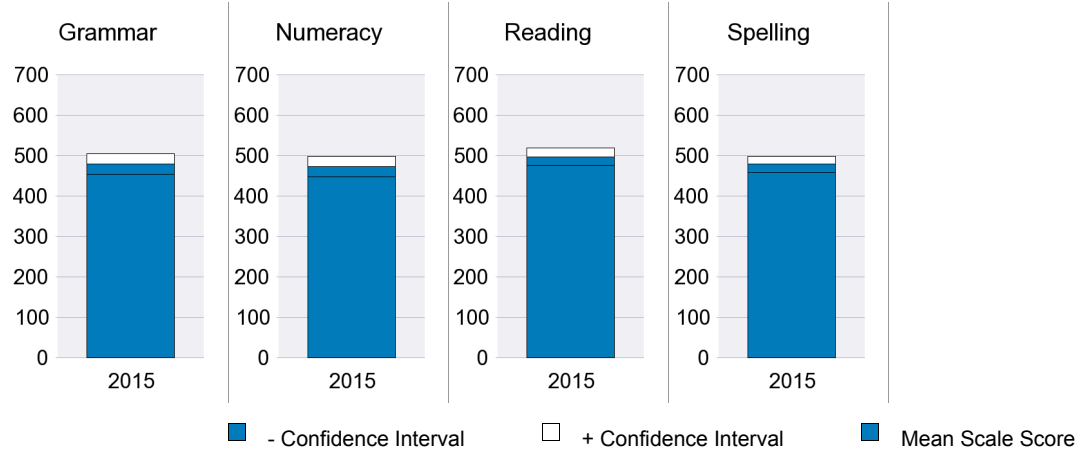
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Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year Level 5 School Mean Scale Scores



In the following table 2009 - 2014 comparisons are shown with the School Mean, NT Mean and Australian Mean. In addition, the range of values that your school's results may actually fall into (ie. School Mean with Confidence Intervals) are shown as School Mean Range. As with above, as a general rule of thumb, where the ranges overlap (between years), average scores should not be considered as statistically different i.e. they should be considered to be the same.

Mean Scale Scores - Comparison

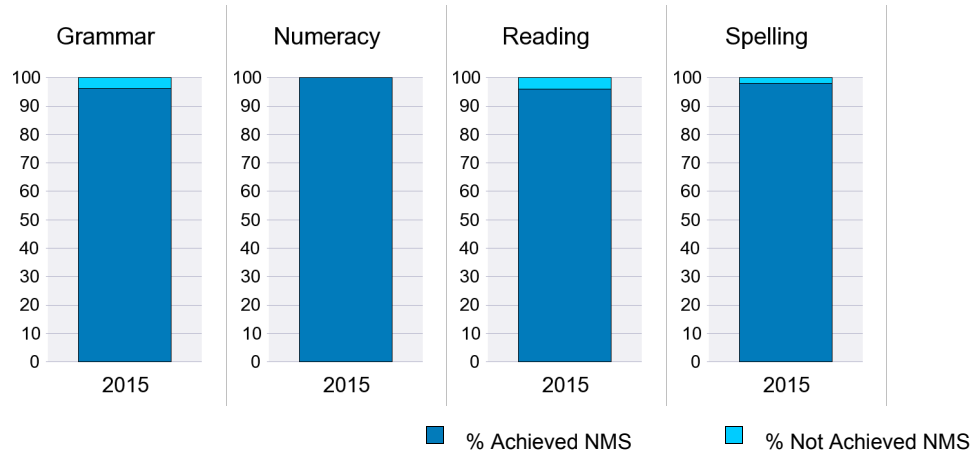
		2015
Grammar	School Mean Range	455 - 505
	School Mean	480
	NT Mean	415
	Aust Mean	504
Numeracy	School Mean Range	448 - 499
	School Mean	473
	NT Mean	429
	Aust Mean	492
Reading	School Mean Range	477 - 519
	School Mean	498
	NT Mean	425
	Aust Mean	498
Spelling	School Mean Range	459 - 500
	School Mean	479
	NT Mean	417
	Aust Mean	498
Writing (Persuasive)	School Mean Range	418 - 448
	School Mean	433
	NT Mean	385
	Aust Mean	478

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Note: In 2011, students were required to complete a persuasive writing task. This is a change from previous years (2010 and prior) when students were required to write a narrative or story. Due to this change in genre, post 2010 Writing results should not be compared to previous years.

Year 3 Percentage of Students Achieving NMS (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

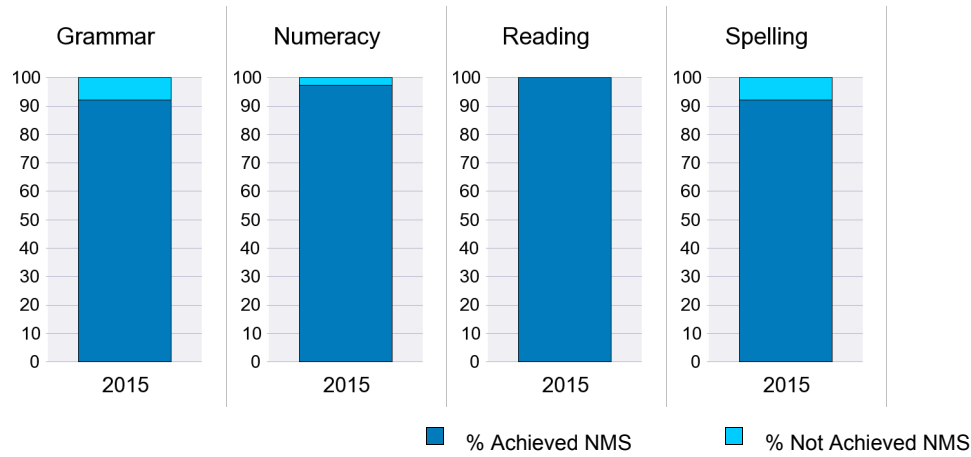
		Below NMS		At NMS		Above NMS		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2015	2	4%	4	8%	46	88%	52
Numeracy	2015			9	17%	43	83%	52
Reading	2015	2	4%	4	8%	45	88%	51
Spelling	2015	1	2%	5	10%	46	88%	52
Writing (Persuasive)	2015			3	6%	49	94%	52

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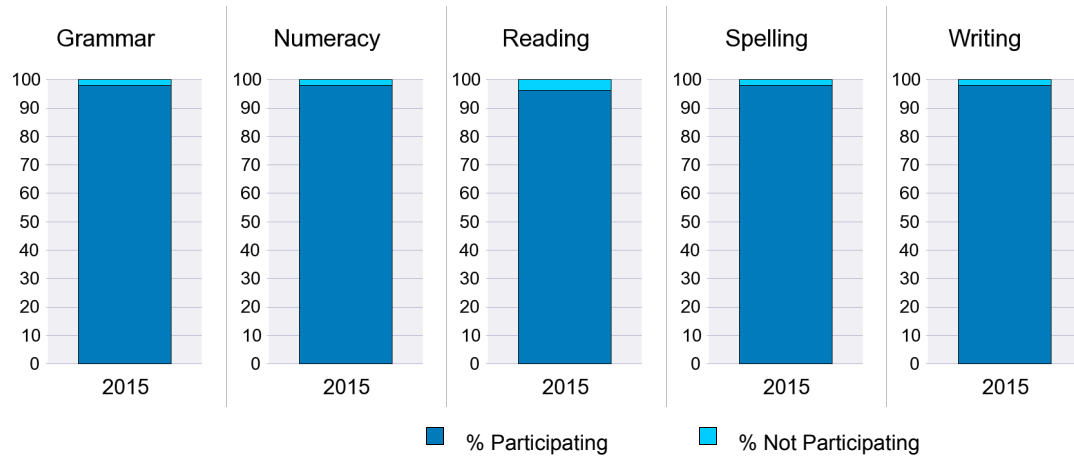
Year 5 Percentage of Students Achieving NMS (%)



Note: % Achieved includes students who were either At or Above NMS divided by the number of students participating in the test (including exempt students). The % Not Achieved NMS includes students who were Below NMS or Exempt from testing divided by the number of students participating in the test (including exempt students).

	Below NMS		At NMS		Above NMS		Total No of Students
	No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar 2015	3	8%	6	16%	29	76%	38
Numeracy 2015	1	3%	12	32%	24	65%	37
Reading 2015			6	16%	32	84%	38
Spelling 2015	3	8%	4	11%	31	82%	38
Writing (Persuasive) 2015	6	16%	7	18%	25	66%	38

Year 3 Percentage of Students Participating (%)



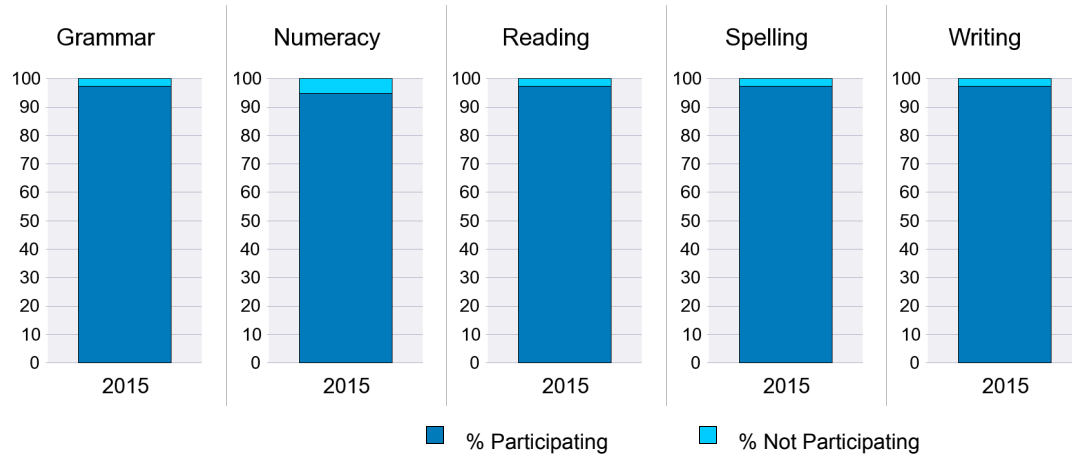
Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

		Participating Present		Not Participating Absent		Not Participating Withdrawn		Total No of Students
		No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Grammar	2015	52	98%	1	2%			53
Numeracy	2015	52	98%	1	2%			53
Reading	2015	51	96%	1	2%	1	2%	53
Spelling	2015	52	98%	1	2%			53
Writing	2015	52	98%	1	2%			53

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Year 5

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Percentage of Students Participating (%)



Note: % Participating includes students who were either Present or Exempt divided by the total number of students in the test population. The % Not Participating includes students who were Absent, Withdrawn or Sanctioned Abandonment from testing divided by the total number of students in the test population.

		Participating		Not Participating		Total No of Students
		Present		Absent		
		No of Students	% of Students	No of Students	% of Students	
Grammar	2015	38	97%	1	3%	39
Numeracy	2015	37	95%	2	5%	39
Reading	2015	38	97%	1	3%	39
Spelling	2015	38	97%	1	3%	39
Writing	2015	38	97%	1	3%	39